



PRIVATE MAYA ANTALYA SCHOOLS

DP

ADMISSION POLICY

ANTALYA

2021-2022



IB MİSYONU

Kültürler arası anlayış ve saygı yoluyla daha iyi ve daha huzurlu bir dünya yaratmak isteyen, sorgulayan, bilgili ve duyarlı gençler yetiştirmeyi amaçlar.

Bu amaçla organizasyon, uluslararası geçerliliği olan üstün eğitim programları ve titiz ölçme-değerlendirme programları geliştirmek için okullar, hükümetler ve uluslararası kuruluşlarla işbirliği yapar.

Bu programlar, dünyanın her köşesinden öğrencileri, kendinden farklı olanların görüşlerinin de doğru olabileceğini anlayan, aktif, sevecen ve yaşam boyu öğrenen kişiler olmaya teşvik eder.

IB MISSION

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

MİSYONUMUZ - OUR MISSION

Büyük Atatürk'ün manevi mirası olan bilimi temel kriter olarak alan, yaşam boyu öğrenen gençler yetiştirmek.

Nitelikli, kendine güvenen ve topluluk ile kendileri arasında birey olarak bir denge oluşturan gençleri yeniden bütünleştirmek.

Kendinden farklı olana aynı iç duygularla saygı duyan, hoşgörülü ve seven gençlik yetiştirmek.

TR - Kendisiyle ve çevreyle barışık, kendini tüm yönleriyle değerlendirebilen, hoşgörülü ve başkalarının düşüncelerine değer veren gençler yetiştirmek.

Başarı ve mutluluğun, değişime ayak uydurmak ve çaba sarf etmekle geldiğini bilen, araştırarak sorgulayarak öğrenmeyi bilen, bilgiye ulaşmada kendi öğrenme modelini oluşturabilen gençler yetiştirmek

Temel değerlerimizi evrensel değerlerle dengeli bir şekilde harmanlayan, kültürlerarası anlayışı gerçekleştirip barışçıl bir dünya hedefinde olan gençler yetiştirmek.

To raise lifelong learners who take science, which is the spiritual heritage of Great Atatürk, as the basic criterion.

Reintegrating young people who are qualified, self-confident and create a balance between the community and themselves as individuals.

To raise tolerant and loving youth who respect the different with the same inner feelings.

EN - To raise young people who are at peace with themselves and the environment, who can evaluate themselves in all aspects, are tolerant and value the opinions of others.

To raise young people who know that success and happiness come with adapting to change and making efforts, who know how to learn by inquiring, and who can create their own learning model for reaching information.

To raise young people who blend our core values with universal values in a balanced way, realize intercultural understanding and aim for a peaceful world.

Lebenslange Lernende zu erziehen, die die Wissenschaft, das spirituelle Erbe des großen Atatürk, als Grundkriterium heranziehen.

Wiedereingliederung junger Menschen, die qualifiziert und selbstbewusst sind und ein Gleichgewicht zwischen der Gemeinschaft und sich selbst als Individuen schaffen.

Toleranzvolle und liebevolle Jugendliche zu erziehen, die die Anderen mit den gleichen inneren Gefühlen respektieren.

DE - Junge Menschen zu erziehen, die in Frieden mit sich selbst und der Umwelt sind und sich in allen Aspekten bewerten können, tolerant sind und die Meinungen anderer schätzen.

Junge Menschen zu erziehen, die wissen, dass Erfolg und Glück durch Anpassung an Veränderungen und Anstrengungen entstehen, die wissen, wie man durch Nachfragen lernt, und die ihr eigenes Lernmodell für das Erreichen von Informationen erstellen können.

Junge Menschen zu erziehen, die unsere Grundwerte auf ausgewogene Weise mit universellen Werten verbinden, ein interkulturelles Verständnis verwirklichen und eine friedliche Welt anstreben.

В качестве основного критерия -воспитывать учащихся на протяжении жизни принимать науку,как духовное наследие Великого Атаюрка.

Реинтеграция молодых людей, обладающих высокой квалификацией, уверенных в себе и создающих баланс между обществом и собой, как личностями. Воспитывать толерантную и любящую молодежь, уважающую мнение и чувства других.

Воспитывать молодых людей, которые могут оценивать и рецензировать себя во всех аспектах, быть в мире с окружающей средой,относится терпимо и уважительно ко мнению других людей,ценить каждого ,как личность.

RU - Воспитывать молодых людей, знающих, что успех и счастье приходят через адаптацию к изменениям и прилагая усилия,это молодые люди, которые учатся, задавая вопросы, создавая свою собственную систематизированную модель обучения и развития. Воспитывать молодых людей, которые сбалансированным образом сочетают наши основные культурные ценности с универсальными ценностями, реализуют межкультурное понимание и стремятся к мирному миру.

Formar aprendices de por vida que tomen la ciencia, que es la herencia espiritual del Gran Atatürk, como criterio básico.

Integrar a jóvenes calificados, seguros de sí mismos y que creen un equilibrio entre la comunidad y ellos mismos como individuos.

Promover jóvenes tolerantes y amorosos que respeten a los diferentes con los mismos sentimientos internos.

ES - Educar a jóvenes que estén en paz consigo mismos y con el entorno, que se autoevalúen en todos los aspectos, sean tolerantes y valoren las opiniones de los demás.

Formar jóvenes que sepan que el éxito y la felicidad vienen con la adaptación al cambio y el esfuerzo, que sepan aprender investigando, que puedan crear su propio modelo de aprendizaje para llegar a la información.

Educar a los jóvenes para que combinen nuestros valores fundamentales con los valores universales de una manera equilibrada, que logren el entendimiento intercultural y aspiren a un mundo pacífico.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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I. INTRODUCTION

Private Maya Antalya Schools have the status of private schools affiliated to the Ministry of Education. In our institution, the workflow and the execution related to education, training, administration, responsibilities and services are carried out in accordance with the procedures and principles specified by the Ministry of Education regulations.

The purpose of this Admission Policy is to inform Private Maya Antalya High Schools' prospective students of the registration process steps, and to declare that we approach every prospective and already enrolled student of ours fairly and holistically while striving to provide a full inclusion of each. Any student has the right to enroll in our school, regardless of language, religion, race or gender, with their individual differences taken into account. Our students and parents, who are also considered to be the stakeholders of our school, are aware of the admission policy and are responsible for acting in accordance with this policy.

The school prepares all its policies with a management team from each branch, and a committee selected from among students and parents. These policies are reviewed before the start of each year and necessary revisions are made. The relevant committee list is attached as an annex.

II. ADMISSIONS PROCEDURES

It is fair to examine the student registration admission procedures of Private Maya Antalya High Schools under several headings.

A.ADMISSIONS

Private Maya Antalya Schools hold a scholarship exam for students who are destined to move from Grade 8 to Grade 9 every year. This exam is open to both existing and prospective students. The students who achieve the decided threshold score or above can enroll in Private Maya Antalya Schools. If the scholarship rate is 50% and above, they are included in the "high

scholarship" category. If necessary, the scholarships for the students who also receive their national high school entrance exam results are revised and the final registration process begins.

1. Transferring Students from Abroad

Students who want to come to our school from a foreign school are first welcomed by our Corporate Affairs officer. After giving preliminary information about the school, the student is directed to the Provincial National Education. All students coming from abroad can proceed to the school admission process if deemed appropriate by the equivalence provisions of the Ministry of National Education (Regulation on Secondary Education Institutions, Articles 27-28). Our school can initiate the admission process of the student whose grade and class have been determined and deemed appropriate based on the letter from Antalya Provincial Directorate of National Education.

It is important to note here that it is not possible for foreign students enrolled in Private Maya Antalya Schools to get only "IB Diploma".

2. Domestic Transfer Students

Students who apply to our school as domestic transfer students and their parents first meet with the Corporate Affairs officer of our school. Information about the student is obtained from the parents who are informed about the school and the application process. If the student has one, then his/her National High School Entrance Exam score (LGS) is requested. It is compared to our schools cut-off score. If the score is within the threshold and the preliminary interview is positive, an appointment is made to meet with the school principal. The school principal measures the student's academic, social and language skills in an interview with the student. The student is informed if there is a scholarship defined for the LGS score. If the student did not have an embarrassing disciplinary penalty in his previous school, the registration process can be initiated.

B. OTHER SCHOOL POLICIES

a. Academic Integrity Policy:

Students enrolled in Grade 9 are admitted into an orientation program at the beginning of the semester. In this program, information about academic integrity is also provided. Students are instructed on academic honesty and how it is followed in their studies. Detailed information on the subject is explained in the "Academic Integrity Policy".

During the Diploma Program, students who are found to have violated the principle of academic integrity will be subjected to the school disciplinary committee. The commission has the right to remove a student from the program after evaluating his/her case.

b. Special Education Needs Policy

Individual special education needs of students which have been determined at Private Maya Antalya Schools are primarily carried out in cooperation with the school PCG unit and families. However, for students who have a special need determined by a report before or during school enrollment process, the school administration organizes a board meeting to be held. The Board has the right to reject by majority vote. You can find detailed information on this subject in the “Special Education Needs Policy”.

C. PRIVATE MAYA ANTALYA SCHOOLS INTERNATIONAL PROGRAMS

Oxford International Assessment and Qualification Alliance (Oxford AQA)

Oxford International Assessment and Qualification Alliance (Oxford AQA) is one of the most important institutions in the world that provides international teaching programs and qualification documents in the field of exam practice. In two-year AQA curriculum, students complete English, Mathematics, Physics, Chemistry and Biology courses in English. At the end of Grade 10, students attend the external exams conducted by Oxford and receive a certificate.

Grade 9 students who wish to participate in AQA Program have to sit Oxford Placement Test and prove they are have an English competency of at least CEFR A2 level. Then, eligible students who want to join the Oxford AQA program also have to take the Oxford AQA Math & Science Exam. This exam consists of questions that measure reading comprehension, linking multidisciplinary knowledge, and interpretation skills covering Grade 8 curriculum of the Ministry of National Education. In order to calculate their total score, 50% of the Oxford Placement Test score and 50% of the AQA Math & Science Exam score are taken. Finally, all students are ranked according to their total scores and the ones who achieve 70 or above out of 100 are placed into a class of maximum 20 students.

English for Academic Purposes (EAP)

In the opening year of each academic school year, the English for Academic Purposes (EAP) program classes are created to support English competency and to increase the motivation of students who fail to reach the cut-off score for AQA program placement (Grade 9 Oxford Placement Test and Oxford AQA Math & Science exams) as well as to encourage them to target the IB DP Program that is to begin in the beginning of Grade 11. Within the scope of this program, students are given instruction to improve their academic knowledge and skills in English, Mathematics, Physics, Chemistry and Biology courses.

Students who complete both programs successfully are entitled to transfer to the IB DP program in Grade 11.

IB Diploma Program Prospective Students Enrollment

Stages:

- * Every parent / student who comes to get information about the IB Program is directed to the Diploma Program (DP) Coordinator after meeting with the School Corporate Communications Officer.
- * Information about the content and conditions of the program is presented during the meeting with the DP Coordinator. The part about the first step in order for the student to apply is stated under the heading "Qualifications".
- * Application forms of students who have the necessary qualifications are received.
- * A motivation letter from the student explaining why he/she wants the IB Program is requested.
- * The student is expected to bring a reference letter from at least 1 teacher to participate in the program.
- * The applications of the students who submit their documents until the deadline determined by the school administration are evaluated. The petitions of students who present any force majeure (health, accident, death, etc.) are received, and their documents are accepted if deemed appropriate.
- * The applications of the students whose documents are fully ready are examined by the IB Admissions Board, and the results are announced.

* Students accepted to the program complete their course selection. Afterwards, a protocol prepared for students and parents, including the program requirements and conditions, is signed. (MEB Secondary Education Institutions International Program Implementation Directive, Article 8-c)

* The school may request more information from the student and/or parent, if it deems necessary. Students included in the program are announced at the end of June. In case of conditional admission to the program due to the intensive demand or an unforeseeable conditions that may arise, the parents or legal guardians of a student are asked to sign the conditional acceptance petition. The progress of candidates who are conditionally admitted to the program is monitored during the first semester of the program. If it is seen that the required progress is not achieved, the candidate is asked to leave the program.

* All students enrolled in the IB Program must also abide by all rules and policies specified by Antalya Maya Schools.

IB Diploma Program Admission Requirements:

1) Existing Students:

Grade 10 students who already attend Oxford AQA and EAP programs within our school are requested to submit a reference letter and motivation letter from at least one of their teachers to the International Programs Coordinator by the first Friday of March at the latest. Until the end of March, the School Admissions Committee conducts an interview with the student and parent after evaluating the documents and whether the student has experienced any academic integrity issues in the last 2 years. In the interviews, the requirements of the IB program are explained and the Private Maya Antalya Schools IB DP Student and Parents Handbook is given. At the same time, the form stating the requirements regarding academic integrity is signed by the parents and students. Then, it is directed to the relevant units for registration.

According to the conduct, students who violate the principle of academic integrity within last 2 years (Grade 9 and 10) are re-trained. Students who still act against the IB policies following this re-training are not admitted to the IB Diploma Programme.

2) Prospective Students:

If a candidate student has completed Grade 9 and 10 as an IB MYP student, he/she is eligible to enroll in the DP program by submitting at least one reference letter and a motivation letter.

The students who are already included in any DP program course in Grade 11, if they have chosen these courses in October, are directly included in the program by submitting at least one reference letter and a motivation letter. If the candidate student has already registered for the exams he will take, the IB is informed of the situation. Whether the school accepts transfer candidates or not is at its own discretion. Students arriving later than these aforementioned dates are not to be accepted.

Students who do not have any IB program background, whose first language is not English and who are seeking admission to the international branch of PMAS in Grade 11 have to provide an English certificate at the level B2. Such students may alternatively submit at least one of the following English exam language scores taken within last two years:

TOEFL: 72 and above

IELTS: 6 and above.

Students who meet these qualifications are included in the program by submitting at least one reference and a motivation letter in order for PMAS to assess the applicants better.

Students who have just arrived in Grade 11 and do not have any IB program background or any international foreign language score certificate have to take the Oxford Placement Test which is also administered in PMAS. Students who get 80 points or more on this exam may then apply to be included in the program by submitting at least one reference and a motivation letter in order for PMAS to assess the applicant better.

REFERENCES

1. IB STANDARD and APPLICATIONS,2014.
2. MINISTRY OF NATIONAL EDUCATION SECONDARY EDUCATION INSTITUTIONS REGULATION, 2016.
3. MEB SECONDARY EDUCATION INSTITUTIONS INTERNATIONAL PROGRAM IMPLEMENTATION DIRECTIVE, 2019.

ANNEX

HEAD OF SCHOOL
VICE-PRINCIPLE
IB DP COORDINATOR
LIBRARIAN
EE COORDINATOR
TOK COORDINATOR
HEAD OF TURKISH LANGUAGE AND LITERATURE DEPARTMENT
HEAD OF FOREIGN LANGUAGES DEPARTMENT
HEAD OF MATH DEPARTMENT
HEAD OF PHYSICS DEPARTMENT
HEAD OF BIOLOGY DEPARTMENT
HEAD OF CHEMISTRY DEPARTMENT
PSYCHOLOGICAL COUNSELLING AND GUIDANCE DEPARTMENT
A GROUP OF PARENTS
A GROUP OF STUDENTS